

School District of Upper Moreland Township
2900 Terwood Road
Willow Grove, Pa 19090

Planned Course for 9-12 Business and Integrated Technology Education

Course: Entrepreneurship

Academic Standards for Business, Computer and Information Technology:

15.3.12.B.
15.5.12.D.
15.5.12. L.

Academic Standards for Career Education and Work:

13.1.11. C .
13.3.11.B
13.4.11.B

Pennsylvania Reading and Writing Standards for Science and Technical Subjects

Reading

CC.3.5.9-12.A
CC.3.5.9-12.D

Writing

CC.3.6.11-12.E

Course Description:

The 9-12 Business and Integrated Technology Education program is designed to provide students with the tools to develop business, economic and technology skills needed in the 21st century society. Students are provided with multiple career pathways from which to choose as they engage in real world scenarios that will help them to master the knowledge, applications and attitudes that will benefit their personal and professional lives.

This course focuses on the planning, owning, and running of small businesses. Emphasis is placed on marketing small businesses, the legal requirements of owning and operating small businesses, and career opportunities within the field of entrepreneurship. Through hands-on experiences, students will have opportunities to develop the values, traits, and skills most often associated with successful entrepreneurs.

Specific and measurable objectives directly related to the academic standards to be achieved by students:

The specific objectives for this course are detailed in the Upper Moreland Township School District 9-12 Business and Integrated Technology Education Scope and Sequence based on the specifications set forth in PA Academic Standards and PA Reading and Writing Standards for Science and Technical Subjects.

Materials:

Text: Greene, Cynthia L., 21st Century Business Series: Entrepreneurship, 2nd Edition, 2011.

- Supplemental Materials: DVD, handouts, articles from various sources, and guest speakers.
- Online simulations
- Laser Jet Printer
- Teacher created materials
- Technology (Interactive Whiteboard, Projector, Web-based Resources, Smart Sync classroom management software)

Instructional Activities:

- Modeling
- Guided Practice
- Student Centered Activities
- Problem Solving
- Group Discussions
- Multimedia Presentations

Estimated instructional time to be devoted to achieving objectives:

- Approximately 86 minutes per day on an alternating block schedule for one semester.

Assessments:

Classroom assessment will focus on both assessment of learning and assessment for learning. Formative and summative classroom level assessments will be implemented throughout each unit of study. Furthermore, each unit of study will contain at least one common assessment that will provide comprehensive student learning data that will be utilized to plan future instruction

An explanation of how student grades will be determined:

Students will be evaluated in the areas of class work, class participation, and teacher observation using both formative and summative assessments.