

Upper Moreland Intermediate School  
Title I – Reading & Math  
Title I Parent Involvement Building Plan

The Upper Moreland Intermediate School, in collaboration with our Title I Parent Advisory Council, has jointly developed and agreed upon this Title I Parent Involvement Plan. The purpose of this plan is to encourage and increase parent participation in the development and implementation of our school programs.

The Upper Moreland Intermediate School Title I Advisory Council is comprised of Title I staff, parents and caregivers of Title I students, and the building principal. The Council annually reviews and makes modifications as needed to the Parent Involvement Plan.

The Title I Parent Involvement Plan was devised in accordance with Federal requirements. Title I funds are utilized to provide parents with support and the opportunity to attend meetings and workshops. Title I funds will help provide families with childcare, transportation, and materials.

- I. Involve families in the joint development and annual review of the following:
  - Parent Involvement Plan
  - Home and School Compact
  - Needs Assessment Survey
  
- II. Convene an annual fall Open House for all Title I program participants to explain:
  - Home and School Compact
  - Title I Program components
  - Assessment/progress reports
  - Communication/contact information
  - Pennsylvania Standards/ UMTSD Curriculum
  - School report cards information, including proficiency levels
  - Parent Involvement Plan
  - Needs Assessment Survey
  
- III. Schedule Parent-Teacher Conferences to discuss the following:
  - Individual student progress in program
  - Individual student assessment results
  - School/family issues that may be impacting student's performance
  - Parent/Caregivers' questions and concerns regarding academic progress
  - Title I progress reports
  - All Title I Parents/Caregivers should schedule a fall and spring parent-teacher conference with the Title I teacher.
  
- IV. Ongoing Communication between home and school will occur through:
  - School-wide monthly newsletters
  - Report card comments
  - District email

- District website
  - Workshops
- V. Build capacity for strong family involvement and communication through:
- Workshops
  - Scheduling meetings and workshops at various times/days/dates
  - Addressing a variety of topics based on family input
  - Provide childcare, transportation
  - Access community resources such as U.M. Free Library
- VI. Conduct an annual evaluation to:
- Determine level of family participation
  - Identify barriers that limit family participation
  - Use findings to design strategies for improvement of family involvement
  - Measure the success of Title I program