


Professional Development Offerings: August 2020

How To Navigate This Brochure

Each professional development session listed in the brochure was developed to meet your specific needs as a teacher. The sessions are self paced, however, each session's creator(s) will also be hosting a live Q&A/troubleshooting event with the date(s)/time(s) listed and links included. We will continue to provide professional development around these topics during our virtual PD days August 25th - 27th as well as throughout the Fall.

This is a living document we will update each week with new resources and sessions demarcated with a  label.

Bookmarks to Topics in the Brochure

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GOOGLE TOOLS

TITLE	PRESENTER(S)	OVERVIEW AND GOALS	LINK TO RESOURCE(S)	VIRTUAL MEETING DATE(S) / TIME(S)
Effectively Using Google Classroom for Elementary Teachers	Amanda Sirine and Julie Mazurek	Learn how to set up your Google Classroom and how to best utilize all Google Classroom has to offer in this basics/overview for elementary teachers. Anticipated Time Needed to Complete: 60min	Link to Resources	Monday 8/17 1pm Google Meet Link
It's Google Time! - Google Classroom & More for the Elementary Teacher	Shannon Sullivan	Become a Google Classroom Master and make your classroom come alive! Learn how to create an engaging virtual classroom with the steps to creating a Google Classroom and the different functions you, your students, and the parents can use. Then, if you're interested, take your learning a step further by incorporating Google Sites, Google JamBoard, Bitmoji, and MORE to make an even more engaging experience! Anticipated Time Needed to Complete: 2 Hours	Link to Resources	August 20, 2020 10:00-12:00 Google Meet Link
Google Classroom Tips and Tricks for Secondary Teachers	Dawn Lipenta and Kelsey Lesser	Do you know how to set up a Google classroom but want to find out how to make it work better for you? Are you looking for ways to differentiate assignments for different groups of students? Do you want to learn how to include your students case managers effectively? Anticipated Time Needed to Complete: 1 hour	Link to Resources	Tuesday 8/18/20 @ 1:00 pm Google Meet Link
Creative Uses for Google Classroom	Jill Klock	You will learn not only how to create, assign and organize lessons on Google Classroom, but you will also learn how to facilitate discussion boards, use the comment feature while in a student's document, and facilitate group work and group discussions through Classroom. Anticipated Time Needed to Complete: 30 Minutes	Link to Resources	8/18 10:45-11:45 Google Meet Link 8/19 8:30-9 Google Meet Link

Gaga for Google Slides	Katie Keech	<p>Welcome to Gaga for Google Slides. Here you will be able to choose from a few different tutorials to meet your Google Slide needs. There is a tutorial for beginners which teaches you all the basic information you need to know. If that seems too simple there is an intermediate course where you learn how to make your Google Slides interactive. Then there are advanced tutorials where you learn how to use Peardeck and Nearpod, make a Bitmoji classroom, and hyperlink like a fool! There is also a free resource guide that you can access for more ideas!</p> <p>Anticipated Time Needed to Complete: Each video is 30 minutes or under.</p>	<p>Bitmoji Classroom and Hyperlinking Hype!</p> <p>Digital Worksheets and Interactive Slides</p> <p>Google Slides for Beginners/ Refresher Course</p> <p>Peardeck and Nearpod</p> <p>Free Resources! A one-stop shop! Google Doc</p>	8/17 at 1pm Zoom Link
Google Meet	Stephanie Carr, Michelle Clark, Courtney Gehret	<p>How can I make “live” connections with my students in a virtual school environment? Google Meet is the easiest way to create a secure virtual classroom with your students. If you are seeking to ensure that your students clearly understand essential information, a Google Meet is the perfect opportunity to do so.</p> <p>Anticipated Time Needed to Complete: 60 minutes</p>	Link to Resources	8/14 at 10am Google Meet Link
Google Meet: RECORDING YOUR SESSIONS 	Ian Carder	<p>Learn how to record your synchronous Google Meet sessions</p> <p>Anticipated Time Needed to Complete: 20 Minutes</p>	Link to Resources	<p>Open Session 1 - 8/26 9am-10am</p> <p>Open Session 2 - 8/26 8pm-9pm</p> <p>Open Session 3 - 8/27 1pm-2pm</p>

[Open Session 4](#) -
8/27 8pm-9pm

[Google Meet FAQs](#)



Check out this document if you have questions about Google Meet

**Creating a
Narrated Google
Slide
Presentation**

Craig Polakoff

Every wonder how to insert audio into your Google Slides as a presentation tool? This tutorial will teach you how!

[Link to Resources](#)

TBD
Link to Come

[Adding Captions to Your Google Slides](#)



A helpful accommodation tool for all learners

[GOOGLE SUITE TEACHER TUTORIALS](#) (Thank you, Nicole Martino!)

[USING GSUITE TOOLS FOR INTERACTIVE STORIES](#)



GOOGLE 101 (for people who need the basics)

<https://support.google.com/edu/classroom/answer/6020273?co=GENIE.Platform%3DDesktop&hl=en>

https://www.youtube.com/watch?v=HzUOvDm_QZU

<https://www.youtube.com/watch?v=rCNlmsWUxZA&t=52s>

<https://www.youtube.com/watch?v=pl-tBjAM9g4>

Google Meet Tips and Guidelines <https://www.educatorstechnology.com/2020/07/google-meet-tips-and-guidelines-for.html>

**RESOURCES STRAIGHT FROM
GOOGLE:**

[Create Group Assignments in Google Classroom](#)

[Coming to Google Meet: New Features](#)

[Teaching with Google Tools](#)

[Google Arts and Culture](#)

[Google Earth](#)

[Science Journal](#)

[How to Collaboratively Annotate a PDF with Students Via Google Drive](#)



[25 Things You Didn't Know Google Slides Could Do](#) from Shake Up Learning




[Create a Breakout Room Note Taker in Google Slides \(+ FREE TEMPLATES!\)](#)



If you're looking to facilitate online collaboration during virtual or hybrid instruction, try using Google Slides to create a Breakout Room Note Taker. Simply drop the link in your Zoom/Google Meet chat, have students work on their assigned group's slide, and monitor activity using the Grid View in Google Slides.

ONLINE ASSESSMENT

TITLE	PRESENTER(S)	OVERVIEW AND GOALS	LINK TO RESOURCE(S)	VIRTUAL MEETING DATE(S) / TIME(S)
Online Assessment	Lisa Wood, Steph Carr, Craig Polakoff, Jen Loughnane	Struggling to figure out how to engage and assess students in a virtual classroom? Having trouble remembering the various tech tools that have been shared during different PD sessions over the last several years? This collection of PD resources is for you! We have covered a variety of topics that will aid you in developing both formative and summative assessments. From engaging students with videos through EdPuzzle , to collecting assessment data through Quizlet and Socrative ; increasing test security by using Google Forms , and rethinking traditional tests to develop more project-based assessments , we have done our best to address all of your online assessment needs. If you still have questions, please feel free to join us for one of the LIVE Q&A sessions and we will do our best to help you feel ready to start the year in your virtual classrooms!	Google Slides OVERVIEW	See Sessions Below for Tool Specific Meeting Dates and Times
Online Assessments - Edpuzzle, Quizlet	Lisa Wood	Do you want to assess student understanding of material using videos to capture their attention? Do you want to combine 2 great resources like Quizlet and Google Forms to make assessments specific for your course and content? Even better, do you want it to be graded automatically? If yes, then these resources are for you. Anticipated Time Needed to Complete: 60 minutes	Edpuzzle Online Assessment Quizlet/Google Forms Connection	Friday 8/21 at 10am Click Here
Online Project-Based Assessment	Jen Loughnane	Looking for a way to assess students without worrying about cheating? Interested in a refresher on alternative forms of assessment? Having trouble remembering all of the tech tools we've learned about over the past few years? This brief collection of resources on project-based assessment will help you! Worry less about students cheating to get the	Google Slides	Thursday 8/20 9:00-10:00am Click here

		<p>“right” answer and instead focus on engaging students in developing their cognitive skills, demonstrating content knowledge, and making connections. This presentation provides both links and descriptions to free online tools that facilitate online project-based assessment. In this resource you will also find templates to rubrics, self-assessments, and virtual “check-in” to help save you time as we rise to the challenge of succeeding in a completely revamped school environment.</p> <p>Anticipated Time Needed to Complete: 1-2 hours</p>		
Online Assessments - Socrative	Lisa Wood, Jennifer Loughnane, Craig Polokoff, and Stephanie Carr	<p>Do you want to assess student understanding of curriculum utilizing a convenient and FREE on-line program? The Socrative on-line assessment platform is exactly what you are looking for! Ease of use, efficient and meaningful data organization and collection as well as a variety of assessment tools are available through Socrative. And most importantly, it is FREE!</p> <p>Anticipated Time Needed to Complete: 60 minutes</p>	<p>Socrative Online Assessment Tool Google Slides</p>	<p>Wednesday 8/19 10:00-11:00 AM</p> <p>Click here for Google Meet Link</p>
Using Google Slides and Google Forms for Online Assessments	Craig Polakoff	<p>You probably already have many presentations/ notes setup in Google slides (or PowerPoint), so why not use these to create formative and summative assessments, with minimal work.</p> <p>Anticipated Time Needed to Complete: 60min</p>	<p>Link to Resources: (eg Google Drive Folder, Google Slides, Videos)</p>	<p>Aug 17 10:00 AM</p> <p>Join Zoom Meeting</p>
<p>LinkIt! FAQs </p>				

SCREENCASTING and RECORDING

TITLE	PRESENTER(S)	OVERVIEW AND GOALS	LINK TO	VIRTUAL MEETING
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			RESOURCE(S)	DATE(S) / TIME(S)
Creating Classroom Showcase in MyVrSpot	Tony Gauker	Present your videos to your class in one organized location that looks similar to YouTube channel. Everything in one neat location available to your students. Anticipated Time Needed to Complete: 60 minutes	Click Here to View training video and instructions	August 17 to September 1st Contact Tony Gauker tgauker@umtsd.org with questions or to schedule a virtual training session.
Recording and Uploading videos to MyVrSpot	Tony Gauker	You will learn how to create and upload videos to MyVrSpot and share with your students. We will also look at the new interface and improved functionality Anticipated Time Needed to Complete: 60 minutes	Click here to view the training videos	
Screencasting with Screencast-o-Matic	Andy Walton	Bring your lesson to life with Screencast-o-matic! This PD will show you how to create a screencast that can engage students and how to share them with your students so they can see your smiling face (or NOT!) Anticipated Time Needed to Complete: 60 Min	Click Here for Resources	TBD Link to Come
Lights, Camera, Teaching!	Nina Lawson	You are now the director of your own movie productions. Learn to make videos to give directions, and captivate the attention of your students from home using programs, ScreenCast, Powtoon, and Moovly. Anticipated Time Needed to Complete: 60 minutes	Click Here for Resources	8/18 8/21 at 10:00 AM https://meet.google.com/hvc-hoxm-rwg Meeting code: lawsonvideos https://meet.google.com/hvc-hoxm-rwg Meeting name: lawsonvideos



TITLE	PRESENTER(S)	OVERVIEW AND GOALS	LINK TO RESOURCE(S)	VIRTUAL MEETING DATE(S) / TIME(S)
Zoom	Ian Carder	Learn how to run your synchronous learning sessions using Zoom. Anticipated Time Needed to Complete: 40 Minutes	Link to Resources	

DISCOVERY EDUCATION

TITLE	PRESENTER(S)	OVERVIEW AND GOALS	LINK TO RESOURCE(S)	VIRTUAL MEETING DATE(S) / TIME(S)
Discovery Education	Sue Powidzki and Linda Christensen	Discover ready-to-use digital lessons, creative collaboration tools, and practical professional learning resources to give educators everything they need to facilitate instruction and create a lasting educational impact in any learning environment. Discovery Education is user friendly with Google Classroom - please see slide 32. Also, have the opportunity to meet virtually with Patti Duncan, a Discovery Education expert , on August 21st at 9:00 am. (Use link on slide presentation to register) Anticipated Time Needed to Complete: 6 hours	RECORDED WEBINAR FOUND HERE <i>Webinar took place on Friday, August 21st.</i> Link to Resources	

[Teachers' Favorite SOS for Videos](#)

UM LIBRARY RESOURCES

TITLE	PRESENTER(S)	OVERVIEW AND GOALS	LINK TO RESOURCE(S)	VIRTUAL MEETING DATE(S) / TIME(S)
UM Library Resources	Sue Powidzki	<p>Need a book, an article, video and want to know where can you find it? Check out this presentation which covers...</p> <ul style="list-style-type: none"> → Destiny - ebooks- for all Schools → Elementary Resources → Middle School → Middle and High School → Ebsco - ebooks - for all ages 	Google Slides	<p>August 21st from 10-11</p> <p>Google Meet Link</p>

SOCIAL EMOTIONAL LEARNING ONLINE

TITLE	PRESENTER(S)	OVERVIEW AND GOALS	LINK TO RESOURCE(S)	VIRTUAL MEETING DATE(S) / TIME(S)
Social-Emotional Learning in a Virtual Classroom	Judy Brunner & Jen Loughnane	<p>Now, more than ever, is the time to help our students feel connected with others! When the educator embeds Social and Emotional Learning into their daily schedule, students feel valued and motivated to behave and learn! Enjoy the opportunity to learn what SEL is and how it can be used in the virtual classroom, including access to resources that provide lesson plans, activity templates, and models for integrating SEL in your online classroom!</p> <p>Anticipated Time Needed to Complete: 2 hours (self-paced through Slides presentation) 3 hours (including attendance for Q&A session)</p>	Google Slides Presentation with embedded links to articles and videos	<p>Thursday 8/20, 10:30-11:30am</p> <p>Google Meet Link</p>

K-5 Curricular Specific Resources

Elementary Core Content Digital Resource Navigation Tools

Whether your digital resource navigation comfort is in the novice, intermediate or pro zone, there is more learning available for you in your teacher dashboard. Follow these links to pre-recorded PD that can help you improve and enhance your use of each program and enable you to share more virtual learning materials with your students.

Everyday Math 4	McGraw - Hill Platform: ConnectEd	EM Remote Guidance Overview	K Unit 1 Remote Learning Guide	Gr1 Unit 1 Remote Learning Guide	Gr2 Unit 1 Remote Learning Guide
		Online Teacher and Student Center	Gr3 Unit 1 Remote Learning Guide	Gr4 Unit 1 Remote Learning Guide	Gr5 Unit 1 Remote Learning Guide
Wonders Literacy	McGraw - Hill Platform: ConnectEd	Wonders Back to School sessions Wonders - Developing Wonders - Intervention Wonders - Basics Wonders - Advanced			
Impact Social Studies	McGraw - Hill Platform: ConnectEd	Impact Back to School sessions - checking with MHE for more dates Imbedded PD for Impact Impact Fast track			
Foss Science Grades 3-5	Flinn Scientific	FOSS Webinar: Grades 3-5 Instruction with FOSS in SY 2020-21 <i>Release Schedule: Below is our current schedule of resource release for Grades 3–5 by strand described in the webinar. We recognize that the release of these resources might not match the timing that you need and we are</i>			

		<p>working as quickly as we can to provide these for you.</p> <p>Sept 4 New student videos posted for teachers and students (at least one per module, earth and physical science only)</p> <p>The remaining investigations for all navigation matrices will be posted mid to late September. The K–2 resources will follow about 1 week behind this schedule for grades 3–5</p>
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Foss Science Grades K-2	Flinn Scientific	<p>FOSS webinar: Grade K-2 Instruction for 2020-2021 SY</p> <p>Release Schedule: Here is our current schedule of resource release by strand. We recognize that the release of these resources might not match the timing that you need and we are working as quickly as we can to provide these for you. Not all resources will be finished when posted, but each will be completed over the following weeks.</p> <p>Aug. 28 K-2 Physical Science: Module Navigation Matrices and student resource links for Inv. 1-2 Life Sciences: Module Navigation Matrices and student resource links for Inv. 1-2</p> <p>Sept 4 Gr K-2 New video clips resources for Earth and Physical Science modules for teachers to use during synchronous teaching and learning. The remaining investigations for all navigation matrices will be posted mid to late September.</p>
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**[Running Records with Children’s Books](#) from Dr. Jan Burkins
for early readers**






Click a book cover to download a PDF of the modified running record for that book. Access the books that go with these running record forms by clicking on the button at the bottom of the page.

SECONDARY RESOURCES

<p>HMH Online Resources for 6-8 Literacy Teachers Created by Stacey Roessler</p> 	<p>Need a refresher on how to access our online resources for HMH Collections? This PD is for you! I am providing you with information about how to best utilize our resources while we teach virtually. This PD will take you through the process of setting up classes on myhrw, assigning texts on Google Classroom and highlighting other great resources that you can use to enhance your teaching.</p> <p>Anticipated Time Needed to Complete: 30 min</p> <p>Date Virtual Q&A and Troubleshooting Sessions: August 21 @ 11 AM Meeting Link Google Slides Link</p>
<p>Teaching ELA Online in the Block</p>	<p>Suggested structures for for the ELA classroom</p> <p>https://triciaebarvia.org/2020/08/09/building-blocks-for-online-learning/</p>
<p>FREE Widener University Teaching Literacy Event</p>	<p>Teaching Literacy During Turbulent Times. This is a FREE professional development training hosted by the Center for Education here at Widener University.</p> <p>Register Here</p> <p>Session Topics</p>
<p>TurnItIn.Com All 9-12 Teachers and All 6-8 Literacy Teachers Have Access to this Resource</p>	<p>Webinars for How to Utilize This Tool Across Classrooms</p> <p>Building and Maintaining Strong Student Relationships Remotely</p> <p>The 5 Key Shifts of Mastery-Based Learning</p>
<p>Pennsylvania Association for Middle Level Education Promoting Best Practices for Middle Level Education FREE Webinar</p>	<p>“Supporting Students’ Social/Emotional Development!”</p> <p>Guest speakers include Amber Chandler a National Board Certified ELA teacher. She was the recipient of the 2018 AMLE Educator of the Year Award. She is an author as well as a blogger. She was awarded the NoVo Foundation’s SEL in Action grant for two years. In addition, she is a member of the AMLE Board of Trustees and is a middle school teacher in the Frontier Central SD in New York. Dr. Judy Brough who is an international middle level consultant and recipient of AMLE’s John Lounsbury Award and Devin Layton, Ed.D who is currently the</p>




	<p>Assistant Principal at Springton Lake MS in Media, PA in charge of developing their SEL curriculum. She has 17 years of experience at the middle level as both a counselor and assistant principal. She has worked in affluent as well as both middle and lower income settings and has supported students at the collegiate level with academic and mental health advising for the past 12 years.</p> <p>Register Here</p>
<p>NCTM FREE Webinars</p>	<p>Free, Live Webinars - You DO NOT need to be an NCTM member to attend Learn more and register for these and other free webinars at nctm.org/100</p> <p>Focus on the Question: Making Sense of Problems and Persevering in Solving Them (Grades 6–8) August 11, 2020 at 7:00 p.m. EDT Speakers: Melanie Janzen and Catherine Vittorio</p> <p>Teaching Algebra: A Look Back at the Materials and Methods We Have Used over the Last 100 Years (Grades 8–10) August 12, 2020 at 7:00 p.m. EDT Speakers: Benjamin Sinwell</p> <p>Questioning Practices to Support Mathematical Practices (General Interest) August 13, 2020 at 7:00 p.m. EDT Speakers: Maggie McGatha and Jennifer Bay Williams</p> <p>Bookmark nctm.org/100 to register for upcoming free webinars and to access free recordings of completed webinars</p>
<p>Virtual Community Building for High School, College, & Graduate Students</p>  <p>by Torrey Trust, Ph.D. torrey@umass.edu</p>	<p>With schools across the country shifting their instruction to remote/online teaching for the fall, it's more important than ever that students have opportunities to feel part of a community, laugh and learn with peers, and cultivate a support network (see What the Research Says About In-Person and Virtual Connectedness). This Google Doc highlights some ways that you can facilitate community-building and social engagement for students in online/remote settings such as...</p> <p> Watch Party Trivia Game Night Digital Escape Room or Breakout Virtual Book Club Twitter Chat Flashmob Annotation Scavenger Hunt Team Challenge Vision Board Design Community Quilt </p> <p><u>Check out the plethora of resources HERE.</u></p>
<p>Resources for Science Teachers</p>	<p>Check out these free resources shared from a curated list by Science teachers in a Twitter Professional Learning Network:</p>

	<p>Interactive Simulations for Science and Math from Phet Interactive Simluations</p> <p>Teaching High School Science and Engineering Online: A List of Resources</p> <p>VIRTUAL LAB: Default Virtual Lab Stockroom</p> <p>TIP: Teaching Science Remotely - Resources for science teaching</p> <p>Top Experiments from Science Teacher Mr Pauller</p> <p>The Science Toolkit</p>
PBS Learning Media 	<p>Bring the World to Your Classroom! PBS39 and PBS have curated FREE, standards-aligned videos, interactives, lesson plans, and more for teachers like you. Click HERE.</p>
The Parlay Universe 	<p>Tons of videos across all content areas. Click HERE.</p>

CPM	
CPM Newsletter	July
Virtual Learning Supports	<p>Phase One</p> <p>Workshops & Cohorts</p>
Live Session	<p>Q&A with rep TBD as needed</p>

Unified Arts Digital Resource Navigation Tools

<p>Tech Ed</p> <p>pltw.org</p>	<p>Deep Dive Into PLTW Distance Learning Support Webinar</p> <p>Access How-To Video Resources</p> <p>PLTW's Online Learning Guides are now available!</p> <p>Take a Look at PLTW's Embedded Distance Learning Enhancements</p> <p>New Student Rostering Process Available Aug. 24 educator guide to rostering Student guide to rostering</p>	<p>A Special Education Equity Series</p> <p>Subscribe now at pltw.org/podcast or wherever you listen.</p> <p>Coming Soon! Subscribe Now</p>
<p>Art</p>	<p>Remote learning sheet</p> <p>PAEA online teaching resources</p> <p>Photography videos</p>	
<p>Music</p>	<p>Music Teacher Resources for School Closures</p>	
<p>Library</p>	<p>RESOURCES AND INFO COMING SOON</p>	
<p>FCS</p>	<p>Join us for FCS in Action Mondays (FAM)! The FCS Action Team-PA along with PDE will be hosting a series of virtual zoom gatherings (link below) for FCS teachers every Monday evening in August from 7-8pm.</p> <p>Please join the zoom call every Monday in August from 7-8pm at: https://iupvideo.zoom.us/j/95035064019</p>	
<p>Health</p>	<p>K-5 Pebble Go Direct Access to Databases No logging in required; Embed on your Library webpage PebbleGo PebbleGo Next</p> <p>McGraw - Hill review of digital resources (see emails from Dina Cassidy for login/access)</p>	

P.E.	<p>Shape America - monthly activity calendars</p> <p>August</p> <p>Adaptive PE</p> <p>OPEN (Online Physical Education Network) </p> <p>virtual learning guide - PE </p> <p>Shape America resources </p>
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OTHER RESOURCES TO INVESTIGATE

3 Strategies for Personalizing Feedback Online From Catlin Tucker
10 Strategies Designed to Engage Elementary Students Online From Catlin Tucker
A Flipped Learning Flow for Blended or Online Classes From Catlin Tucker
Offline Choice Boards: Integrating Offline Learning into Your Online Class From Catlin Tucker
Kathy Shrock's Guide to Everything Online Teaching
NCTE's Resources for Online Literacy Instruction
The Spider Web Approach: How to Facilitate Effective Online Discussions
Distance Learning: Re-Imagining Student Conversations and Collaboration in the Digital Writing-Reading Workshop
How to Handle Virtual Learning - Tips and Tricks - Building Relationships - Personalized Learning - YouTube

[Improving Student Collaboration in Remote and Hybrid Learning](#) from John Spencer

[How to Make Virtual Meetings More Interactive for Students](#) from John Spencer

[Distance Learning Up Close: Teaching for Engagement and Impact in Any Setting](#)

Let's admit it: the pandemic teaching of Spring 2020 was less about distance learning and more about crisis teaching. But if we start now, we have the opportunity to prepare for distance learning in the Fall with purpose and intent—all the while maintaining an indelible focus on equity. After all, effective teaching is effective teaching, no matter where it occurs.

In this webinar Douglas Fisher, Nancy Frey, and John Hattie draw on their newly published Distance Learning Playbook to reveal what works best in teaching, assessing, and planning in an online environment--per 25+ years of Visible Learning® research and evidence. Learn how best to advise teachers to:

- Get started during the first days of school
- Manage teacher-student relationships from a distance
- Plan instructional units, engaging task design
- Obtain equitable feedback for assessment and grading considerations

[5 Ideas for Social Emotional Learning in a Virtual Environment](#) Dave Burgess and George Couros



[Active Learning while Teaching Virtually or Physical Distancing](#)



[MATH: Video examples and resources for synchronous distance learning by standard/grade](#)



[8 Strategies to Improve Participation in Your Virtual Classroom](#) from Edutopia

MCIU Training Opportunities

<http://www.mciu.org/pl/office-of-professional-learning-all/>

If there are sessions that cost money, please contact Dina Cassidy and Lindsey Stock to discuss your interest in attending.