

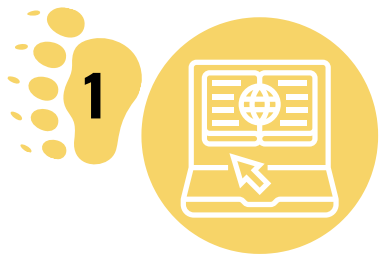


Upper Moreland Township School District Return to Learning





UMTSD Return to Learning



INITIATE

Upper Moreland Bear DEN Virtual School

The focus of the Bear DEN Virtual School will be for students and staff to discover, engage, and network using the curricular, instructional and technology resources available to all students. Under the DEN principles, school will start on **August 31, 2020** with:

- Student access to synchronous lessons throughout the day
- Teachers available for questions and reteaching
- Attendance and participation is tracked and reported
- Grades will be generated and feedback will be offered to students and families
- Accommodations, modifications, and specially designed instruction will be provided

Bear DEN Quick Facts

- DEN = DISCOVER • ENGAGE • NETWORK
- Offered K-12
- Upper Moreland Teachers & Curriculum
- Devices provided to ALL students
- Daily schedules of asynchronous & synchronous learning
- Recorded sessions to offer flexibility
- Intervention/Enrichment provided
- Leverage Google Suite, Google Classroom, Blackboard, and Curricular Area On-line tools

Bear DEN Virtual School *RESOURCES*

- Google Classroom or Blackboard
- Google Apps for Education
- EdPuzzle, Quizlet, Socrative
- MyVrSpot, Screencast-o-Matic
- Discovery Education, McGraw-Hill, FOSS, Project Lead the Way
- PebbleGo, Smart Music, Talking Points
- And MORE!





UMTSD Return to Learning

2



FINALIZE

Health & Safety, Athletics/Activities, and PDE 520.1 Plans

The Upper Moreland Township School District Health and Safety Plan has been developed through collaboration with district stakeholder groups and board members. The plan includes:

- Cleaning and Sanitation Protocols to include deep cleaning of surfaces, ASHRE guidelines for HVAC operations and use of MERV filters, and professional development in the use of cleaning products/PPE as per CDC guidelines
- Social Distancing and Safety Protocols including 6ft distancing, reduction of student gatherings, and transportation adjustments
- Monitoring Student and Staff Health as per CDC guidelines and recommendations of the Montgomery County Office of Public Health
- Professional Development to meet the needs and planning time for stakeholder groups
- Other considerations including mask wearing requirements, face shield provisions for staff, plexiglass dividers, limits on visitors, increased virtual meetings, and monitoring protocols for symptoms

The Upper Moreland Township School District Health and Safety Plan is to be approved on August 25, 2020.

The Upper Moreland Township School District Athletics and Marching Unit Health and Safety Guides have been developed to ensure the safe pursuit of athletics and activities for students. The plans include:

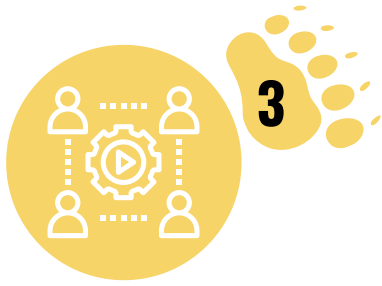
- A three phase approach to addressing conditioning, practicing, and preparation for the fall season
- Social Distancing and Safety Protocols for each phase to minimize transmission among students and coaches/advisors
- Protocols for reporting suspected cases of COVID-19 to minimize transmission and enacting quarantine processes at the direction of Montgomery County Office of Public Health

The Upper Moreland Township School District Athletics and Marching Unit Health and Safety Guides were board approved on June 23, 2020. They are continually monitored and reviewed in conjunction with local, state, PIAA, and league official recommendations

The Upper Moreland Township School District will review the **PDE 520.1 Waiver** necessary for a hybrid or virtual return to school at the August 11, 2020 Program and Services Committee Meeting. The waiver will be approved at the August 25, 2020 Legislative Meeting of the Upper Moreland Township School Board of Directors.



UMTSD Return to Learning



ENGAGE

Teachers & Staff in Professional Development and Continued Planning

The Upper Moreland Township School District Office of Teaching, Learning and Assessment (OTLA) continues to collaborate with building level administration, team and Framework leaders, and staff to develop and modify professional development offerings based upon staff needs. The plan includes:

- Training on sanitation protocols and the use of cleaning products/PPE as per CDC guidelines
- The development of schedules, structures and materials to support synchronous and asynchronous learning to support a virtual opening of school
- Coordinated personal professional development time to access live and recorded workshops developed by our own staff and consultants from various organizations that support UM
- Time for collaboration among grade level/subject level area teams to plan
- Planning and publication of a professional development brochure that includes topics such as Google Tools, online assessment, screencasting recording, social emotional learning online, and curricular specific resources

The Upper Moreland Township School District Professional Development Offerings were reviewed at the Special Board Meeting on July 30, 2020 and will be reviewed at the August 11, 2020 Programs and Services Committee Meeting.

Each school in the Upper Moreland Township School District continues to collaborate with team and Framework leaders, staff and each other to develop and modify schedules and approaches to virtual learning. The steps taken include:

- The development of virtual learning schedules that take into the developmental needs, curricular outcomes, and the principles of the Bear DEN Virtual School at each level
- Focus group and faculty meetings at each level to refine the components of the virtual learning schedules
- Coordination of schedules, staffing, materials and resources to ensure a successful virtual opening to school
- Further development and refinement of hybrid schedules in anticipation of a phased physical return to school in the future

The Upper Moreland Township School District proposal for Hybrid and Remote Learning were reviewed at the Special Board Meeting on July 30, 2020. The Bear DEN Virtual School plan will be reviewed at the August 11, 2020 Programs and Services Committee Meeting.



UMTSD Return to Learning

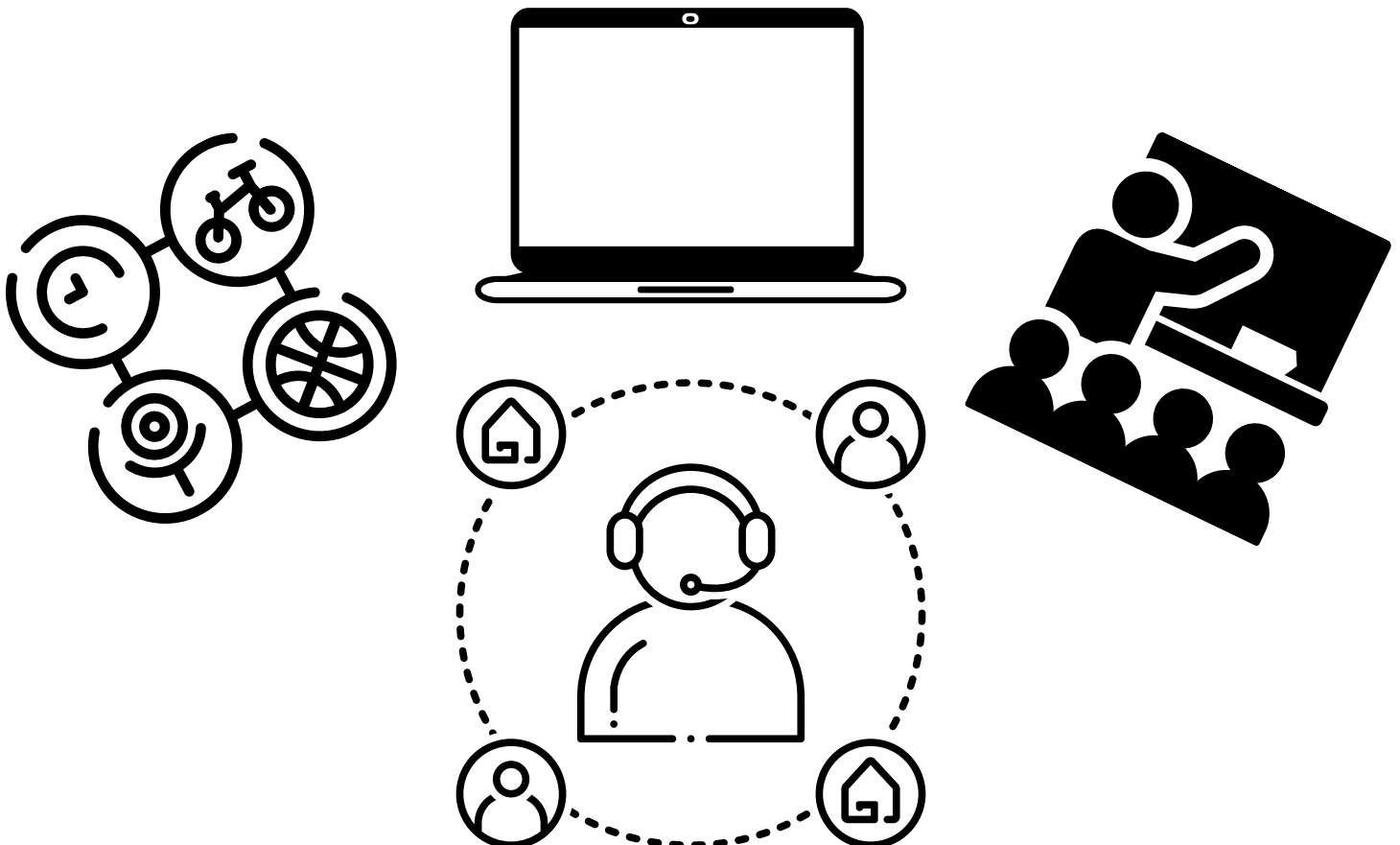


REDESIGN

Student & Family Programs and Activities for New Environments

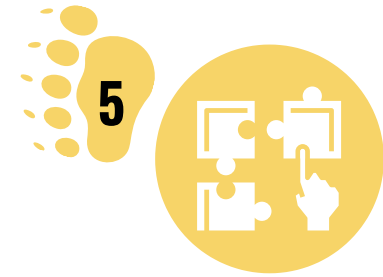
The building level teams in the Upper Moreland Township School District have taken what was learned during the Continuity of Learning that occurred in the Spring of 2020 to leverage the creativity and dedication of the Upper Moreland staff to rethink how to offer programs and activities. Those redesigned activities and programs in virtual environments include:

- Open house, back to school, and virtual orientations for families and students
- Special ceremonies, recognitions, and major school events
- Student support programs, such as lunch bunch, Student Assistance Programs (SAP), HS National Honor Society Writing Center assistance
- Appropriate student clubs and activities
- Current Athletics and Marching Unit activities based upon safety guidelines established and PIAA, league, and local and state officials recommendations





UMTSD Return to Learning

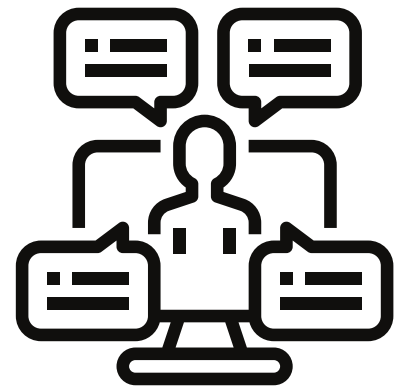
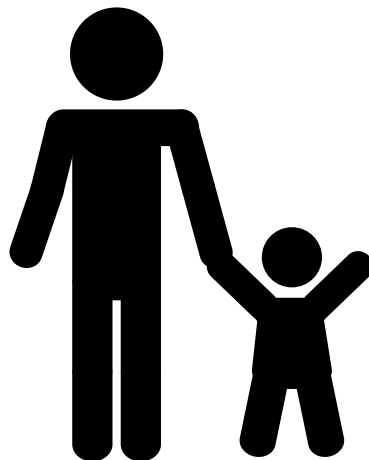
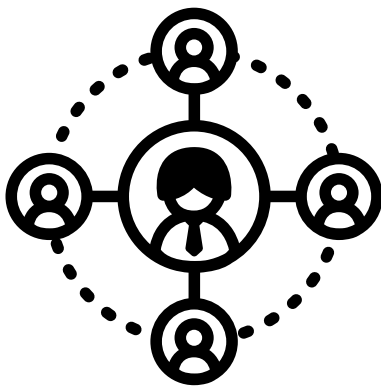


COORDINATE

District & Community Resources to Support Student Growth and Success

The Upper Moreland Township School District has been working to coordinate and collaborate internally and externally to provide resources to students that support them within our virtual start to school and potentially hybrid environments. This coordination includes:

- Partnering with Aldersgate to provide continued Student Assistance Program (SAP) services and programming
- Working with the Greater Philadelphia YMCA to offer their 7 am to 6 pm Y Student Support Center for students in grades K-6
- Securing devices to ensure that all students K-12 have access to the Bear DEN Virtual School and coordinating with principals for device pick-up/repair procedures
- Organizing technology virtual help desks for families and students
- Submitting required documentation for waivers to provide meals to students in both all virtual or hybrid through the Federal Lunch Program
- Partnering with Montgomery County Intermediate Unit in provision of services to students
- Supporting the supply drive efforts of the Diversity, Equity, and Inclusion Parent Committee of Upper Moreland
- Engaging with UMTSD Student Services and Special Education staff to plan for supports in virtual and hybrid environments
- Planning Safety and Security Committee Meetings with Upper Moreland Police and Municipal Authorities





UMTSD Return to Learning

COMMUNICATE

School & Department Plans and Activities

6



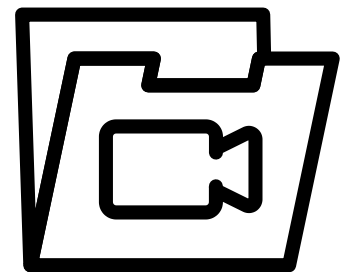
The Upper Moreland Township School District Building Principals and Staff have been planning and coordinating plans and activities that will be highlighted in their weekly updates to families. An overview of plans include:

Week of August 17

- **UMPS and UMIS** distribution of technology devices and materials families last name A-L
- **UMMS** continuation of 6th Grade Orientation "Welcome" videos
- **UMMS** virtual learning overview videos and "how-to" videos along with start of device repair schedule
- **UMHS** instructional videos/virtual receptions on introduction to Virtual Learning and Attendance along with start of device repair schedule
- **UMTSD** Induction activities for new staff and continued professional development activities for all staff

Week of August 24

- **UMPS and UMIS** distribution of technology devices and materials families last name M-Z along with video orientations, welcome back messages and overviews
- **UMMS** 6th grade orientation session and distribution of technology devices and materials
- **UMHS** instructional video/virtual reception on Grading and Assessment introduction to Virtual Learning and Attendance along with start of device repair schedule
- **UMTSD** Welcome back for staff and professional development/virtual learning preparation





UMTSD Return to Learning



IDENTIFY

Systems & Outcomes to Monitor Progress of Plans and Bear DEN Virtual School

The Upper Moreland Township School District is identifying the metrics and measures that can be used to assess and develop feedback to inform the district in terms of the implementation of our Bear DEN Virtual School and plans for a hybrid return to school. Those metrics and measures include:

- Student, staff and family surveys
- Usage reports available through various software and online programs
- Anecdotal feedback from students, staff and families
- Grade and attendance reports
- Requests for technology assistance and/or repairs
- Meal access counts
- Professional development session attendance and feedback
- Pennsylvania Department of Health and Department of Education Guidance using weekly County Transmission Reports