



Upper Moreland High School Virtual Learning Schedule for Students August - November 2020



Time	Student Learning Structure	Autonomous Block
7:30 - 9:00 (90 mins) <i>90 minutes of asynchronous and synchronous learning</i>	Asynchronous Learning Instruction includes direct teaching using videos, independent tasks directly tied to the lesson objectives from the previous day and upcoming lessons. Asynchronous tasks may include more independent requirements including response to reading, writing, completion of mathematics problems, analysis of science labs, analysis of primary and secondary sources, etc.	Student Asynchronous Learning Purple & Gold Days Blocks 1-4
	Intervention & Extension Learning (8:30 - 9:00AM) includes small group and individual instruction using the phone, or Google Meet. Students will be identified for this instruction based on their progress. Students may request time during this block to clarify their learning and thinking. Students who have missed a class or whose grades fall below 65% are expected to participate in intervention learning. Other students may use this as an extension to enhance their learning of a specific topic or concept.	

Synchronous learning instruction will occur during the designated times for each of the respective blocks. *Note-* the entire block may not be synchronous, however, the teacher has discretion to use this time for small group break out sessions for direct instruction, one on one meetings, etc.

Time	Student Learning Structure	PURPLE DAY	GOLD DAY
9:00 - 10:00 (60 mins)	Instructional blocks are 60 minutes in length. Teachers will provide a combination of synchronous and asynchronous learning.	Block 1	Block 1
10:15 - 11:15 (60 mins)		Block 2	Block 2
11:15 - 11:45 (30 mins)	It is suggested students use this time to eat, take a movement break, process the morning coursework and prepare for the afternoon.	Lunch	Lunch
11:45 - 12:45 (60 mins)	Students will have access to the daily learning material by 9:00 AM and have until 8:59 AM the next school day to submit assignments (unless otherwise indicated by the teacher).	Block 3	Block 3
1:00 - 2:00 (60 mins)		Block 4	Block 4
2:00 - 3:00 (60 mins)	Office Hours are student meetings via Google Meet, email, the phone, or monitoring of discussion boards to assist students. The Writing Lab is an opportunity for students to seek help for feedback, revisions and help with the writing process. The Writing Lab will be coordinated by the UMHS Media Specialist and members of the National Honors Society.	Office Hours	Office Hours



Upper Moreland High School

Virtual Learning Schedule for Students

August - November 2020



Daily Learning Structure

- Student schedules will maintain the Purple and Gold Day calendar.
- Students will have four sixty-minute courses per day (eight courses per semester).
- Students will have a thirty-minute lunch scheduled between 11:15-11:45 AM.
- Students will have transition time between blocks one and two, and blocks three and four. The purpose of this transition is to give students a chance to process the material, take a movement break, and provide sufficient log-out and log-in between course synchronous learning.
- Students can access asynchronous learning materials by 9:00 AM daily.
- Student work should be submitted the following day by 8:59 AM unless otherwise noted by the instructor. (Teachers may extend deadlines for longer term projects.)

Daily Learning Supports

- Students can sign-up for thirty-minute Intervention/ Extension periods. Teachers can also assign students to work with them during the Intervention/ Extension period.
- Teachers will be available for synchronized office hours between 2:00-3:00 PM.
- The UMHS Media Specialist will be available to support students with their writing across all content areas through the Writing Lab between 2:00-3:00 PM.
- The National Honor Society tutors are available for 1:1 study sessions in all subject areas.
- School counselors are available for appointments, check-ins, and needs between 7:30AM- 3:00PM.
- Students can sign-up for social-emotional learning groups on topics such as transition, relationships, healthy coping strategies, executive functioning skills, etc.

Example 60 Minute Block		
9:00 AM	Synchronous or Asynchronous	Teachers will introduce the learning objectives, the lesson agenda, and assessment opportunities both live or pre-recorded.
9:10 AM	Asynchronous	Instructional Video posted in Google Classroom
9:20 AM	Asynchronous	Independent Practice
9:30 AM	Synchronous	Teachers will provide feedback to students on the independent practice and instructional video - create small Google Meet groups, etc.
9:40 AM	Asynchronous	Instructional Video Clip to reinforce learning objectives.
9:50 AM	Synchronous	Teachers will provide feedback, assessment information, additional information, wrap-up, etc.
10:00 AM	Lesson Adjourned	